



PRINCIPAL'S REPORT

This week staff are looking forward to having conversations with parents and students about their learning to date and comparing our notes following remote learning and getting back to normal lessons. This has been a challenging term for our students and families, however staff are very excited to celebrate and share student successes! A reminder that our modified reports will be given out early in Term 2.

SCHOOL UNIFORM - IMPORTANT

Winter is here! It seems to have caught some people by surprise. A little reminder that students should take pride in wearing our stunning school uniform.

All: Black school shoes or boots polished.

Boys: Grey school pants, light blue long sleeve shirt, woollen school jumper and tie.

Girls: Winter tunic with long sleeve light blue shirt and girl's tie, woollen school jumper and navy stockings (available from Lowes) or Navy pants. Blue hair ties and ribbons.

Sports Uniform: School sports shirt, School hoodie and plain navy track pants (no black tights or logos). Year Six have their own sports shirt.

Optional items are a polar fleece jacket and rain jacket.

If you need to purchase additional items, the uniform and school hats, beanies are for sale at Kingfisher Clothing in Orange. There are some items available in our clothing pool.

No hoodies to be worn outside of Friday's sports day.

Staff will be encouraging and rewarding students who take pride in the way they are wearing their uniform including tucking in shirts!

PEER GROUP CRAZY HAIR DAY

The peer group are holding a crazy hair day fundraiser on Friday 3 July (last day of term). Come to school with crazy hair and bring along a gold coin donation. Normal school uniform (sports) is to be worn - we want that crazy hair to be the star!

What's On?

Monday 22 - Wednesday 24/06/2020

3 way interviews

Monday 22/06/2020

Zoom dance sessions continuing with Miss Dim

Tuesday 23/06/2020

School photo day - full winter school uniform to be worn

Thursday 25/06/2020

Miss Lindsay, Speech Pathologist continuing to work with students

Friday 03/07/2020

Crazy hair day - gold coin donation please

Have you downloaded our free school app?

Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts.

Download the SchoolStream App

Search in the App store,



RESPECTFUL RESPONSIBLE ACHIEVERS

TRANSITION

The Transition children have settled in extremely well to life at school. Many of them ask their parents each day if they get to go to Transition today. Thankyou to all the big brothers and sisters and other special helpers including Bonnie, Keegan, Amelia M, Sam, Beau, Max, Emma and Olivia, who have been extra kind and helpful with our new students. The following photos are of the students painting a house of straw, sticks and bricks for the 3 Little Pigs. Mrs Hewitt thought that she might get a few of them to paint her house, they did such a good job.



MS READ-A-THON

This year, we are getting behind the MS Read-A-Thon! This is a fabulous cause that raises funds and awareness for Multiple Sclerosis. This amazing opportunity will start at the beginning of August and finish at the end of August and encourages students to get reading. We would love to be able to get behind this great cause and raise as much as possible to support those in our school community whose families are affected by MS as well as build our fluency and reading skills. All students who are registered before July 1 will receive a free MS read-a-thon pencil case (while stocks last).

Class pages are as follows:

- K/1 <https://www.msreadathon.org.au/fundraiser/K1>
- 1/2 <https://www.msreadathon.org.au/fundraiser/12>
- 3/4 <https://www.msreadathon.org.au/fundraiser/34>
- 4/5/6 <https://www.msreadathon.org.au/fundraiser/456>



Eco Group Excitement

On Friday Olivia, our eco group leader welcomed two lovely new silky chickens. They are yet to be named and will become a part of our Clergate family.

RESPECTFUL RESPONSIBLE ACHIEVERS

Merit Awards

K/1

Evie - improved reading

Joey - improvement in handwriting

Sam - increased independence in classroom tasks

1/2

Amelia - working hard to learn new digraph sounds each week then apply them to her reading and writing

Angus - trying hard to stay on task and to follow class rules

Spencer - impressive and quick addition of two numbers in Maths Around the World

3/4

Maddie - being a fantastic 'guest' art teacher

Keegan - his incredible effort in writing and creating his own project on underground homes

Ruby S - being an engaged learner during writing tasks

4/5/6

Rory - loving the challenge of learning and always being curious

Oliver P - confidently teaching others how to convert fractions to decimals

Anna - well structured ideas and opinions after reading

STUDENT OF THE WEEK

Our student of the week for Week 9 is Michael. He received his award for being a positive, happy and friendly person who always treats others with respect and is thoughtful and courteous to peers, for demonstrating persistence as a learner and giving 100%, for accepting feedback and trying to improve work using this information and for making great progress in maths, reading and writing this term. Well done Michael!



DON'T FORGET!

School photos online ordering go to <https://www.advancelife.com.au> and enter code TX1 L2M DY6

School photos are on tomorrow - full formal winter school uniform is to be worn including woollen jumper, tie and black polished leather shoes.

RESPECTFUL RESPONSIBLE ACHIEVERS

Quality Teaching Rounds

Clergate teachers are currently engaging in a fabulous professional learning opportunity to refine and enrich their teaching skills– Quality Teaching Rounds. Our staff have been involved in teaching in front of each other using the following framework.

The Quality Teaching model describes in detail the major elements of what constitutes good classroom and assessment practice based on strong research.

The Quality Teaching Model has three dimensions that describe classroom and assessment practice. Each of these dimensions is then broken down into six elements.

Intellectual quality refers to pedagogy focused on producing deep understanding of important, substantive concepts, skills and ideas. Such pedagogy treats knowledge as something that requires active construction and requires students to engage in higher-order thinking and to communicate substantively about what they are learning. Intellectual quality elements: deep knowledge, deep understanding, problematic knowledge, higher-order thinking, metalanguage and substantive communication.

Quality learning environment refers to pedagogy that creates classrooms where students and teachers work productively in an environment clearly focused on learning. Such pedagogy sets high and explicit expectations, and develops positive relationships between teachers and students and among students. Quality learning environment elements: explicit quality criteria, engagement, high expectations, social support, students' self-regulation and student direction.

Significance refers to pedagogy that helps make learning meaningful and important to students. Such pedagogy draws clear connections with students' prior knowledge and identities, with contexts outside of the classroom, and with multiple ways of knowing or cultural perspectives. 2 Significance elements: background knowledge, cultural knowledge, knowledge integration, inclusivity, connectedness and narrative.

During Terms 3 and 4 staff will continue to take turns at hosting teaching demonstrations in each class to strengthen their practice.



Clergate is a BeYou School



RESPECTFUL RESPONSIBLE ACHIEVERS



Fairness

It looks like;

Fair is not always equal. It is about each person getting what they need.

- Sharing and taking turns
- Playing fair and by the rules
- Being honest
- Compromising
- Caring and including others
- Not blaming others
- Admitting when you are wrong
- Making decisions in a fair way
- Keeping an open mind about different opinions



We are Butterfly Learners

Persistent

WE TOUGH IT OUT



I MAKE GOOD CHOICES ABOUT MY LEARNING
I CAN MANAGE DISTRACTIONS AND STAY FOCUSED
I AM ORGANISED AND READY TO LEARN
I CAN WORK INDEPENDENTLY AND BE A TEAM PLAYER
I LIKE TO COLLABORATE
I CAN PUT IN MORE TIME AND EFFORT

RESPECTFUL RESPONSIBLE ACHIEVERS



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards


Principal