



Clergate Public School

114 Gazzard Lane, Clergate NSW 2800

**Week 1 Term 2
Monday 27 April 2020**

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UPCOMING DATES FOR YOUR DIARY!

Phase 1, students return to school 1 day per week, commences	11 May
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PRINCIPAL'S REPORT

Welcome back to a very different Term 2. We hope that all students and families were able to spend quality time together as a family over the holidays. There is a lot to digest in this newsletter, please take time to read carefully. During Weeks 1 and 2 students will continue to learn from home wherever possible. From Week 3 students will begin a phased approach to attend one day per week. We are currently working with families to try and select days that best suit whole families to come to school for that day. As the term progresses we will be including more days at school when advised. Please complete the following survey, if you haven't already done so, to assist us in planning for the term.

<https://forms.gle/xSCKpQWg5uKjp9eA8>

We aim to communicate with you all regularly so that each of our families are updated and supported with remote learning throughout the term. We want you to know that all staff are here for you and your children and will always be willing to help in any way, no matter how big or small. Students will again be meeting via Zoom and be in regular contact via emails and phone calls with their teacher as well as receiving weekly merit awards again for engagement in remote learning.

DROPPING STUDENTS TO AND FROM SCHOOL

There will be designated temporary 'Kiss and Drop' parking zones along the school side of the road where a teacher on duty will collect your children each day. This will minimise social gatherings of adults at our school gate and provide safety for all students. In the afternoon teachers will also bring younger students directly to your car.

REMOTE LEARNING PACKS ARE READY!

As a result of our survey staff have been busily preparing differentiated remote learning packs for the term. Students at school will be working from the same pack as those learning from home. **The packs are ready earlier than anticipated and can be collected tomorrow from the front of the school. Staff will bring them to your car from 9am. Please return any marking, outstanding Home Readers or library books to the tubs provided. If you are an essential worker and your child will be attending school you will not need to collect the pack.**

SUPPORTING CHILDREN FROM HOME

Parents are advised to try and find an area for students to learn that is relatively quiet. The area should have access to internet connection, if it is available at home. If possible it would be somewhere where an adult can monitor their child's learning. Helpful tips include:

- Establish routines and expectations
- Define a space for your child to work in
- Monitor communications from teachers either emails or Google Classrooms
- Take an active role in helping your children process their learning
- Follow the suggested timetable from the teachers allowing for regular breaks for morning tea and lunch
- Encourage physical activity and/or exercise
- Monitor how much time your child is spending online
- Include plenty of lesson breaks and down time activities including cooking, Art/craft, home chores, board games, gardening and creative play.

Early Stage One = Kindergarten
 Stage One = Year One and Two
 Stage Two = Year Three and Four
 Stage Three = Year Five and Six

Suggested curriculum requirements for learning from home and school

EARLY STAGE 1	STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5	STAGE 6
TOTAL 2.5 hours + other	TOTAL 2.5 hours + other	TOTAL 3 hours + other	TOTAL 3 hours + other	TOTAL 3.5 hours	TOTAL 3.5 hours	Students in Year 11 and 12 will follow their usual pattern of study.
45-60 mins English	45-60 mins English	45-60 mins English	45-60 mins English	30-45 mins English	30-45 mins English	<p>The requirements for major projects in some practical subjects has changed.</p> <p>NESA will continue to provide updates and changes to major projects and/or assessments for specific subjects.</p>
30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	
30-60 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	30-60 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	90-120 mins Other KLAs: HSIE, science, creative arts, languages, PDHPE, TAS	90-120 mins Other KLAs: HSIE, science, PDHPE and electives	
Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	

Notes

KLA = Key Learning Area

*where social distancing allows

ATTENDANCE AND ROLL MARKING

Students who are participating in learning from home or school will be marked as being present at school. Years 3-6 will check in with their teacher each day to let them know through Google classroom that they are completing and submitting work as well as participate in all Zoom meetings where possible. K-2 students will submit their work via emails and participate in Zoom meetings with their teacher.

Students are not expected to participate in learning if they are unwell and as such will be marked as being sick. Parents will need to send a note in via Schoolstream in this circumstance.

Students who are not at school and unable to be contacted by the school to determine their whereabouts will be followed up using normal processes and marked as unapproved leave.

Home school liaison officers (HSLOs) and Aboriginal Liaison Officers (ALOs) will continue to follow up students as is the current process. The school and teachers will maintain regular contact with families and provide feedback on student learning. This also allows teachers to follow up on wellbeing needs.

CYBER SAFETY

Whilst we are allowing our children to work in online settings it is crucial to maintain safe online learning. Please browse the following link for some important information and tips on keeping your child safe online. Here is e-safety Commissioner Website
<https://www.esafety.gov.au/>

ACCESS TO DIGITAL DEVICES

Please let your teacher know if you require additional laptop for your family so that learning and meetings can be accessed by every student.

SCHOOL TRANSPORT

Our bus to and from school will continue as normal throughout the term. The bus has its own set of physical distancing rules for the students to follow. The bus company also has stringent cleaning and hygiene processes to follow.

TRANSITION TO KINDERGARTEN

Transition to kindergarten will commence at a later date. We will advise you of the start date as soon as we know.

WHAT WILL WE BE DOING TO MAKE STUDENTS FEEL SAFE?

The school will be:

- Promoting Physical Distancing in classrooms and in the playground
- Providing clear markings where students are required to line up i.e. bathrooms, school gate and classrooms
- Supporting parents by collecting students outside the school gates at marked kiss and drop zones
- Limiting additional visitors to school to essential providers only
- Eliminating non-essential gatherings such as assemblies
- Postponing planned school excursions and sporting events
- Continue to promote and encourage good hygiene practices
- Encouraging staff and students who are unwell to stay home
- Increase cleaning hours by 25% to ensure that bathrooms, play equipment and high touch surfaces are thoroughly cleaned often every day
- Ventilate classrooms appropriately and use outdoor learning where possible
- Provided with sufficient hand sanitizer, soap and cleaning products
- Display age appropriate posters to show clear messages relating to physical distancing, hygiene and mental health

Students will be:

- Required **to bring their own drink bottle to fill at the bubblers** as these will not be used.
- Follow social distancing requirements as requested by staff
- Limiting physical contact when greeting people
- Limiting physical contact when in the playground by playing games such as skipping, vortex balls, kicking through footy posts, dancing outdoors, target throwing and plenty more!
- Encouraged to use their own personal items such as pencils etc.
- Follow handwashing and hygiene practices at regular intervals
- Stay home if unwell
- Observing new posters displayed

Preventing the spread

The best way to help prevent the spread of COVID-19 is by continuing effective hygiene practices:

Protect yourself from viruses



Clean your hands with soap and water, or hand sanitiser.



Cover your nose and mouth when you cough or sneeze.



Avoid close contact with anyone with cold or flu-like symptoms.



Stay home if you are sick.

- Clean your hands for 20 seconds with soap and water or an alcohol-based hand sanitiser
- Sneeze or cough into your elbow or a tissue
- Stay home if you are sick.

The plan for term 2

27-28 April 2020 Pupil-free days

Teachers will be planning for the term ahead



First day of term for students is Wednesday 29 April 2020

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From 29 April to 8 May 2020 Learning from home

- Term begins with students learning from home
- Visit the Learning from home hub for more information

②

From 11 May 2020 return to school

- Students will attend school one day a week
- Specific days vary from school to school and your school will let you know
- Days will increase progressively throughout the term

③

At all times

- Schools will remain open for students who need them and no child will be turned away.

These arrangements will be assessed and reviewed, taking into account the latest health advice.

For more information

education.nsw.gov.au/covid-19/advice-for-families

