



Clergate Public School

114 Gazzard Lane, Clergate NSW 2800

Week 3 Term 1
Monday 10 February 2020

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UPCOMING DATES FOR YOUR DIARY!

OSSA Swimming Carnival	12 February
Leadership Assembly 2.30pm	13 February
P&C Clergate Cuppa 8.15-8.45am	19 February
Harmony Day	21 February
Assembly	25 February
ODPSSA Swimming Carnival	26 February
Clean Up Australia Day for schools	28 February
Infants Tabloid at Spring Hill PS	5 March
National Day of Action Against Bullying	20 March
Athletics Carnival – CoS – Clergate Cumnock Spring Hill Mullion Creek	27 March
Easter Hat Parade & Raffle	7 April
Hockey Gala Day – Years 3 to 6 – all students to attend	8 April
CHANGE OF DATE Staff Development Day no students at school	9 April
School returns for Term 2 for students and staff – MONDAY	27 April
P&C Bunnings BBQ – save the date – volunteers needed	2 May

PRINCIPAL'S REPORT

Last week the P & C held their Annual General Meeting and elected their executive members. The P & C work closely with the school to support initiatives through fundraising and building inclusiveness in the school community. Last year our P & C along with the school community worked incredibly hard and raised approximately \$22000 and donated funds towards projects along with a 3D printer and much more. We are now ready to commence planning for the upgrade to the sandpit area and are hoping to create a nature based play area. Following the next P & C meeting on 3 March we would like to form a working committee to bring together all of the ideas from parents and students to create a plan of action and start this new project for our students. Please join us at the next meeting! Congratulations to the newly elected P & C executive:

President: Danielle Pringle

Vice President: Kate Lewis

Lisa Fowler

Secretary: Rob Hills

Treasurer: Nigel Coutts

WELCOME CLERGATE CUPPA

Staff and the P & C would like to welcome all families to an early morning cuppa on 19 February at drop off time, where you can chat with teachers and parents and have a look through your child's classroom. Merv's Coffee Van will be on site from 8.15am and we would like you to bring along a plate to share. Banana bread, breakky muffins or fruit would be wonderful!

CHANGE TO STAFF DEVELOPMENT DAY: IMPORTANT!

Visible Learning is a pedagogy that staff have been embedding across our school for the third year now, along with Nashdale and Canobolas Public schools. Due to the availability of consultants for staff professional learning, we are unable to use the first day back of Term 2 to complete our training. Therefore the **Staff Development Day will be moved to Thursday 9 April** (last day of this term) where the students will have a **pupil free day** and then return to school on **Monday 27 April** to commence Term 2. There will be no teaching staff at school on 9 April. **What is Visible Learning?** Visible Learning is all about children taking ownership of their learning. Visible Learning is the result of research undertaken by John Hattie to understand what provides the most success in learning. It is based on over 68000 studies and 25 million students. John Hattie defines Visible Learners as students who can:

- Articulate what they are learning
- Explain the next steps in their learning
- Set learning goals
- See errors as opportunities for further learning
- Know what to do when they are stuck
- Seek feedback

As a staff we have spent time actively discussing what the dispositions are that students need to be successful learners. We decided on the following:

Resilient, Reflective, Persistent and Engaged.

These posters are displayed in every room and are referred to as "Butterfly Learning Posters". Many of our merit awards are based around these dispositions. Over the coming year we will again be discussing these learner traits with students and promote them through the newsletter as Learning Focus areas. Students also need to know what they are learning, and what is needed in the task to make them successful. You may hear these known as:

Learning Intentions: what are we learning?

Success Criteria: what will this look like?

We believe that our students can take on learning challenges by developing a **positive growth mindset** and the staff have high expectations for every student.

PERSONALISED LEARNING PATHWAYS: PLPs

Staff have been busily gathering assessment information and getting to know students as they settle into their new classes. In the coming weeks each teacher will meet with their students and parents to develop PLPs, which consists of setting goals for each student in Literacy, Numeracy and Wellbeing. Students in Years 2-6 will be taking part in PAT (Progressive Achievement Tests) for Maths in the next week to assist in setting these goals.

OSSA SWIMMING CARNIVAL

The OSSA Swimming Carnival is on this Wednesday 12 February. Students that are attending have already handed in their notes. Students who are not competing in the carnival will **attend school as usual**.

ATTENDANCE/ABSENCE PROCEDURES

Please complete and submit the form available on Schoolstream if your child is absent from school or alternatively supply a written note to the office indicating the reason your child is absent.



We are Butterfly Learners

Resilient

WE ARE BRAVE



I LIKE TO CHALLENGE MYSELF
I TRY TO STEP OUTSIDE MY COMFORT ZONE
I CAN BOUNCE BACK FROM BEING IN THE LEARNING PIT
I KNOW MISTAKES ARE OK AND A PART OF LEARNING
I CAN USE MY GROWTH MINDSET TO OVERCOME CHALLENGES
I DON'T GIVE UP AND TRY OTHER WAYS WHEN NEEDED



We are Butterfly Learners

Reflective

WE TAKE TIME TO THINK



I STAY CALM AND FOCUSED WHEN SOMETHING IS TRICKY
I AM NOT AFRAID OF DIFFICULT TASKS
I KNOW THAT WHEN SOMETHING IS DIFFICULT I AM LEARNING
I AM DETERMINED TO REACH MY LEARNING GOALS
I AM CAPABLE OF LEARNING NEW THINGS
"JUST KEEP SWIMMING" - DORY



We are Butterfly Learners

Engaged

WE ARE EXCITED ABOUT LEARNING



I CAN SET GOALS AND GROW AS A LEARNER
I VALUE THOUGHTFUL FEEDBACK
I CAN TALK ABOUT MY LEARNING AND WHERE I'M GOING NEXT
I CAN BE FLEXIBLE AND CHANGE MY APPROACH AS I GO
I ASK QUESTIONS
I LEARN FROM MY MISTAKES



We are Butterfly Learners

Persistent

WE TOUGH IT OUT



I MAKE GOOD CHOICES ABOUT MY LEARNING
I CAN MANAGE DISTRACTIONS AND STAY FOCUSED
I AM ORGANISED AND READY TO LEARN
I CAN WORK INDEPENDENTLY AND BE A TEAM PLAYER
I LIKE TO COLLABORATE
I CAN PUT IN MORE TIME AND EFFORT

AWARDS

K/1 Awards	
Clyde	His marvellous effort towards learning
Carter	His enthusiasm towards learning
Brooklyn	Her focus in handwriting lessons
1/2 Awards	
Max	Working hard to decode during reading groups
Hayden	Impressive counting by 2s and 3s in maths
Maddison	Beautiful expression and terrific decoding during reading
3/4 Awards	
Amelia	Her perseverance and enthusiasm in maths lessons
Sophie	Showing fantastic effort and creativity in art lessons
Ben R	Showing a hard working attitude towards all tasks
4/5/6 Awards	
Rory	Being an engaged learner in every key learning area
Anna	Asking questions to deepen her understanding in maths
Emma	Being a valuable group member who listens to others



THE ORANGE RUNNING FESTIVAL 5KM SCHOOLS CHALLENGE

Who's up for the challenge? Once again, we have entered a team into the School's 5km Challenge at the Orange Running Festival on Sunday 8 March commencing at 10:30am at Bloomfield. Entry costs \$10 per student and can be completed online. Students will need to register with the team name **Clergate PS** and the password: **Clergate2020** and make a payment of \$10 per entrant. Students will also need to see Mrs Philpott to get a parent consent form.

More information about the Orange Running Festival can be found at

<http://www.orangerunningfestival.com.au>

WANTED – CLASS PARENT CONTACT VOLUNTEERS

This year we are looking for two or three or even a small group of parent volunteers for each class to nominate as Parent Contacts. The Class Parent Contacts work with the teacher and help to co-ordinate a parent network for that class. As well as sharing reminders for classroom and school events, the Class Parent Contact may organise social events to help build an inclusive supportive community such as a morning tea at school after changing home readers or coordinate class play dates or a parent walking group. Please let your class teacher know if you are interested in taking on this role to further enhance our school.

BUS SAFETY

Students are reminded of their responsibility to ensure they are following the bus safety rules:

- Wait for the bus in a safe space in the morning– no running around
- Present bus pass
- Enter and exit bus in a safe way
- Remain seated while bus is moving
- Speak quietly and respectfully
- Hands and feet to yourself

A student who does not follow these rules will be given a warning and their parent notified. We asked that parents reinforce the bus rules at home to ensure all Clergate students travel safely to and from school.

CODING CLUB

Do you love computers, science and maths? Do you like problem solving and creating? When you grow up do you dream of creating your own coding games, software and apps? If you have answered "yes" please write an application to join Clergate's Coding Club. Coding Club will run for the second half of lunch each Thursday in the library. We will use fun games to teach basic coding skills and improve our critical thinking and problem

solving skills. You do not need to have any prior skills to apply.
Applications must be submitted to Mrs Watson by Friday 21 February detailing why you should be chosen to participate in Coding Club. Students from Year 1 to Year 6 are welcome to apply.
Please speak to Mrs Watson if you have any questions.



STUDENT OF THE WEEK

Our very first student of the week for 2020 is Harry. He received his award for demonstrating excellence as our Sports Leader by looking after the sports shed and equipment and also assisting teachers to gather equipment for lessons, being a respectful and responsible leader, having a positive attitude towards completing class work and for showing determination to set and achieve goals. Well done Harry!



ATTENDANCE IS IMPORTANT!



EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!

