



Clergate Public School

114 Gazzard Lane, Clergate NSW 2800

Week 5 Term 3
Monday 19 August 2019

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UPCOMING DATES FOR YOUR DIARY!

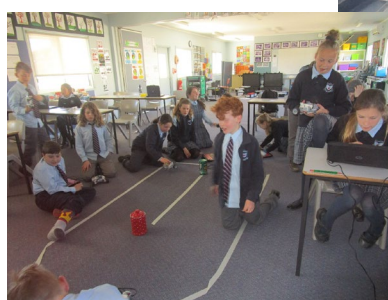
Sydney excursion instalment 2 \$58 overdue – please pay immediately	31 July
P&C Meeting	20 August
Newcastle Permanent maths competition Years 3-6 (optional)	21 August
Assembly 2.30pm in the hall	22 August
Molong Players – <u>VOLUNTEERS NEEDED TO HELP FOR NIGHT SERVICE</u>	24 August
Father's Day Breakfast	27 August
Sydney excursion instalment 3 \$50 due	28 August
Orange Eisteddfod – choir	29 August
P&C picture products order due 9.15am	13 September
Education week and book week activities – SAVE THE DATE	24 September

PRINCIPAL'S REPORT

I would like to congratulate all students on their performances in the Orange Eisteddfod over the past weeks in verse speaking and dance. The verse speaking group achieved first place! Our dance groups were both highly commended. The dance groups gave up their lunch times to practise tirelessly over many weeks. We are all so proud of their efforts and achievements. A huge thank you to Mrs Jackson, Miss Steph, Miss Dim, Mrs Stanford and Mrs McCallum for arranging and coordinating the groups and costumes.

SCIENCE WEEK – STEM DAY

Last Thursday Mr Childs, our T4L STEM coordinator, visited our classrooms to work with students and teachers using the STEMshare kits. The children worked on coding with ozobots, microbits and EV3 lego robots from the kits we have on loan for this term.



MERIT AWARDS

K/1 Awards

Billy	Improvement in reading
Tyler	Developing reading strategies
Michael L	Coding an ozobot to follow directions

1/2 Awards

Layla B	Her independently written factual text
Conner	Wonderful improvements in hand writing
Patrick	Persisting in writing

3/4 Awards

Jack	Impressive addition skills while playing 'Around the World'
Angus	Consistent effort to complete homework each week
Charlotte	Being a fair and compassionate citizen in our class

4/5/6 Awards

Freya	Her beautiful, detailed infographic in MAPPEN
Kyah	Diligent notetaking in virtual tour of the Gallery of NSW
Oliver F	Enthusiastic participation in maths activities

BOOK PARADE AND MORNING TEA

Our yearly book parade will take place Tuesday 24 September. The theme this year is 'reading is my secret power'. It's time to organise super hero costumes!

TRANSITION 2020

If you are considering enrolling your child in Transition for 2020 please contact the office for an enrolment form.

ASSEMBLY

Our next assembly will be this Thursday 22 August at 2.30pm. Our choir group will be performing the songs they are practising for eisteddfod.

P&C NEWS

There is a P&C meeting tomorrow evening at 6.30pm at school. Please consider coming along, we'd love to welcome some new faces. Volunteers are needed to help with food serving for Molong Players on Saturday 24 August. It's a fun night so please consider coming along. Let Katie Grambeau know if you can volunteer.

The P&C will be holding the annual Father's Day Stall on Tuesday 27 August. The students will have the opportunity to purchase gifts for their dads and loved ones for \$2, \$3 and \$5. Don't forget to send money to school with your children on this date. Unfortunately no credit can be given, if students do not bring money they will not be able to shop.

The students have been busily creating wonderful artwork for our picture products fundraiser. If you would like to order a plate, clock or calendar please return your order with payment no later than 9.15am Friday 13 September. Replacement order forms are available from the office if you've misplaced yours. Unfortunately late orders cannot be accepted.

FATHER'S DAY BIG BREAKFAST

On Tuesday 27 August we would like to celebrate all dads, grandparents and any other special blokes by holding a Dad's Big Brekky from 8:00am – 9:15am. Please come along and enjoy a bacon and egg burger and coffee for \$3.00. An expression of interest was sent home last Friday. Please return it if you plan on coming along – this will help with catering.



“Dads are most ordinary men turned by love into heroes, adventurers, story-tellers, and singers of song.”

STUDENT OF THE WEEK

Congratulations to Amelia for receiving student of the week. Amelia received her award for always demonstrating kindness, thoughtfulness and generosity towards others, showing our value 'thankfulness' and for demonstrating a positive attitude towards learning with grit and determination to do well. Well done Amelia!



Our Merit Award Recipients



Congratulations to the Mclvor and Lewis families on the arrival of your new little bubs. The Mclvor family welcomed a little boy and the Lewis family welcomed a little girl.

Our focus is **Thankfulness**

It looks like;

- Being grateful for what we have.
- An attitude of gratitude for learning, loving and being.
- Appreciate the little things that happen around you every day.
- Think positively.
- Using our manners to show we are thankful.



Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEInfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>