



Clergate Public School

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Week 3 Term 3
Monday 6 August 2018

UPCOMING DATES FOR YOUR DIARY!

3 Way Parent Teacher Interviews – Years 1 to 6	6,7 & 9 August
Verse Eisteddfod – 9.30am	9 August
Education Week Activities	10 August
Molong Players – volunteers needed!	11 August
Kinder Optometrist Assessment	13 August
ICAS Maths	14 August
Dance Eisteddfod – 9.15am	17 August
Book Parade	21 August
Choir Eisteddfod – 9.45am	30 August

PRINCIPAL'S REPORT

Education Week - Today's schools – creating tomorrow's world

This week our school celebrates Education Week. At Clergate Public School we are working on creating lifelong learners. This week we are launching a set of school wide effective learner statements. The statements will guide the children in K-6 to be confident and resilient learners across all curriculum areas. They will provide students with tools to take on challenges throughout their schooling years. We will be holding a school competition to create mascots or characters to support our butterfly learners theme to embed Visible Learning at Clergate PS.

On Friday we welcome visitors including parents and grandparents to join staff and students to participate in future focused learning activities in our classrooms, bring along a picnic morning tea and attend our Education Week Assembly.

A young child who started school in kindergarten this year is going to leave our school system in 2030 and he or she is going to spend the vast majority of their working life in the second half of the 21st century. And our schools are very future focused preparing and equipping young people with the skills and the knowledge and the capabilities they need to lead and flourish in tomorrow's world.
Mark Scott – Secretary, Department of Education

10-11am Classroom visit and participation in lessons

11am Bring along a picnic morning tea

11:30am Assembly – Awards, choir and verse speaking groups

Best wishes to our verse speaking group for their performance this week. Thank you Mrs Wilson for the enormous amount of time you have volunteered to prepare our students for this event!

CONGRATULATIONS ISABELLE!

In Term One this year our students participated in the Banjo Paterson Writing Festival. We are proud to announce that Isabelle from Year 6 was successful in gaining 2nd prize in the children's writing section for her entry about 'Christmas in Australia'. Over the holidays she was awarded with a certificate and \$100 prize money by the mayor at a special function. We are so very proud of you Isabelle!



3-WAY INTERVIEWS

This year we are inviting students and parents to take part in 3-Way interviews together, as we focus on shared goal setting and feedback. Students will be able to discuss their goals and demonstrate their progress with the support of their teachers. Interviews will be held Monday, Tuesday and Thursday afternoons of this week. If you haven't yet and would like to book an interview time please speak with your child's teacher.

SPELLING BEE

Congratulations to the following students who will be representing Clergate Public School at the Premier's Spelling Bee Regional Finals at Millthorpe Public School on Tuesday 11 September:

Junior: Maddy H

Senior: Tara P and Claire W

Thank you to all students who participated in the competition at our school level. There were some very tricky words!

Well done to Maddy, Tara and Claire. We wish you all the best!

AWARDS

K/1 Awards	
Hayden	A wonderful illustration of the story 'The Hungry Giant'
Jackson G	Constructing an excellent picture of a house and sunset using 2D shapes
Patrick	An excellent detailed drawing of a dandelion
1/2 Awards	
Charlotte	Her butterfly learning in reading and using known reading strategies
Mahli	Being polite and caring in the playground
Leila	Extending her learning in maths
2/3/4 Awards	
Emma	Impressive work in maths
Andrew	His helpfulness and kindness to others
Kyah	Her effort and improvement during maths
5/6 Awards	
Tara	Always being a positive addition to our class - with work and help
Claire W	Initiative and leadership in the classroom
Declan	Helping younger students at lunchtime

Student of the week for this week was awarded to Isabella. Bella received her award for being a quiet achiever, trying hard in all areas, always demonstrating kindness to others, she can be relied upon to help teachers and peers, always willing to improve by striving to achieve personal goals, being polite and courteous and always demonstrating school values.



KIDSMATTER

We are proud to be a KidsMatter school. Over the past 18 months many new initiatives have been embedded to help our students and community to improve mental health and wellbeing.

Mental health and wellbeing is vital for learning and life. Children who are mentally healthy are better learners, benefit from life experiences, and have stronger relationships with family members, school staff and peers. They are better equipped to meet life's challenges and to contribute productively to their families, friends and society in ways that are appropriate for their age.

This term staff will be training in the final component of the KidsMatter framework 'Helping students with mental health difficulties'. Keep watching the newsletter for our next KidsMatter Action team meeting where parents and leaders are invited to attend. Please find attached all of the initiatives we have either trialed or embedded on our school over the past 18 months of our KidsMatter journey so far.

KIDS VOICE!

As part of our KidsMatter initiatives here at Clergate, we are offering a 'student voice' mail box, just outside our school office, for students to give feedback and new ideas. We are often approached with terrific ideas from our students and this will give them a place to put forward their suggestions. Each Tuesday morning, we will open this mailbox in our staff meeting and add the ideas to our discussions.



OUR KIDSMATTER JOURNEY:

KidsMatter corner in our office, where parents can access information regarding positive mental health in the office.	Social and Emotional program: Bounce Back	Component 3 sheets in office for parents
Daily check in with students	Component 2 sheets in office for parent information	Welcome BBQ and Christmas party
Music for grandparents day – playlist of favourite songs	Bonzas for positive expression of value focus and class reward apples	Mother's day morning tea Father's day breakfast Grandparent's Day
Facebook page for parents/community	'2 minute mentors' for students in need	Trialled: Staff/ parent walks
Trialled: Coffee Club	Behaviour reflection sheets	Wellbeing component in staff meeting agendas
Positive note home: postcard to students displaying positive behaviour/ work habits	Peer Mentor Leaders to assist students in the playground	Personalised learning pathway meetings with parents (goal setting: teacher/ students/parent)
Leadership Program	High 5 playground tool	Student voice mailbox
Values Program	Morning playground activities	School notice board

Classroom Corner

It's been a busy couple of weeks to start the term for K/1, including birthday treats and a visit to the Life Education Van – Harold was a big hit of course!



Over the past two weeks 1/2 have been learning and practicing a new comprehension strategy. We are to use this strategy every time we read to help us to understand what we are reading. I challenged the students to take their bookmarks home and teach their parents/carers the new strategy. I hope they did well!



2/3/4 have been working hard in creative writing to use the '7 Steps to Writing Success' tip of "showing, not telling". Students were given the topic 'you've found a precious gem on the school playground...', 'you ate the world's hottest chilli' or 'school camp' and had 15 minutes to describe this through a paragraph of writing. They were encouraged to use their 5 + 1 senses, a simile and adjectives to describe nouns and extend their vocabulary using a thesaurus. We hope you enjoy our writing:

Ouch! As I lifted my foot up I saw the most amazing thing ever. I saw a chartreuse shard of cool shimmering rock that was half enclosed in the gritty soil. Oh the pain in my foot! As I hobbled over to the teacher, I flipped the stone over in my hands. Little kids trailed all around me. When I got to the teacher she aided my foot. Michael – Year 2

I saw it. A flash of glittering white. Covering my eyes I reached down to grab it. I fiddled around with it and it slid onto my finger. It was the size of an ear, the shape of a bull and glittery with flat surfaces. Suddenly, it turned a blinding white. Light shone out of it! A flash of bright emerald light. I wasn't in school anymore... Ailie – Year 4

The wind whooshed through my hair as I ran with my friends. I saw a dazzling ruby flash in the corner of my eye. I went over to the sand to dig. I scratched the sand carefully with my fingers and got the stone out. What I spied was a beautiful, shimmering ruby. I slowly looked to see if anyone was around. Ella and Ally – Year 3

I saw bright, rusted red. "I wonder what is it?" It sparkled out of the gold glittery sand. It was bright red. So bright I was nearly blinded. I was thinking how much it might be worth? I was thinking \$10000. I put it in a soft black bag and hoped no one would notice that I had been out of class or the gem sticking out of my pocket. I raced back to class and went back to English. Oliver P – Year 3

Bang! The spiciness hit my mouth like a rocket. I ran to the kitchen to get milk but we had none. The evil of the spiciness took over my tastebuds. I could feel the burgundy-red, evil chilli with its smooth texture take over my mouth. I started to sweat. It felt like a volcano has erupted in the side of my mouth. This was the hottest pepper in the world. Kyah - Year 4

Agggghhhhhh! My skin starts to scrape off as soon as the red, steaming, evil banana looking chili enters my mouth. It tastes like I lifted up a flaming torch and dropped it into my poor old mouth. As I try to swallow it my throat burns like nothing else. My neck becomes slightly baggy and my rough skin tears off slowly as the chilli goes down my throat. At least I won't be seeing that evil ruby monster again. Olivia - Year 4

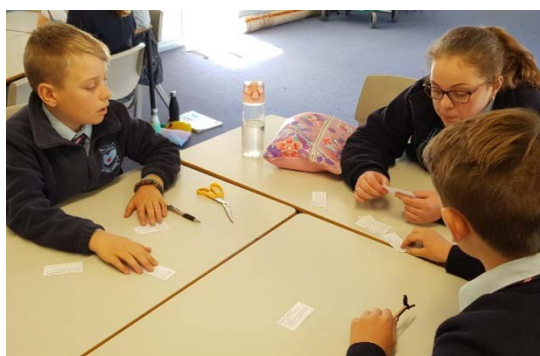
Mud World: Splash! I hit the icy cold water and jumped towards the rigid rope. I swung on the rope as high as a plane. My heart beats as fast as a cheetah. Beau - Year 3

I can taste the filthy mud entering my mouth. I touch the tyres, they're harder than an iron bar and almost give me splinters. I feel colder than an iceberg. I can't believe I am in -5 degrees water. I can see kids' faces turning from joyous to a frozen face of horror as they land in the water. Max - Year 4

The Giant Drop: I taste the crisp, cool air whooshing in and out of my mouth. I touch the freezing metal bar. My feet touch nothing except thin air. I feel petrified but excited at the same time. I know that the chord is going to be pulled soon and I am going to fly through the air. I see my friends drop the rope, they are as small as fairy penguins beneath me. Emma - Year 4

Heave! I can feel my heart beating as fast as a race car going a million miles an hour, as I dangle from the metal bar. I can see the ant sized kids below pulling Oliver, Beau and I up on The Giant Swing. I feel the frosty cold bar on my hands. The icy wind rushes into my mouth. I hear the cheers of everyone on the ground as well as some screaming, as I zoom back and forth. Lachlan C - Year 3

Year 5/6 negotiation friendship characteristics in Bounce Back lesson on building relationships. In this task students needed to use their self-awareness and negotiation skills to rank different negative personality characteristics, such as bossiness, egocentricity, lacking confidence etc. and justify why they ranked them this way. This lessons purpose was to allow students to understand that different personality types can repel and attract different people, and to be self-aware of triggers in your own personality.



Live Life Well @ School is a whole of school approach to get students 'more active, more often' and focus on healthy eating.



HOW WE LIVE LIFE WELL @ OUR SCHOOL

HEALTHY EATING

Our school is striving towards creating a healthy eating environment by:

- Providing students with opportunity to 'Crunch n Sip' during a fruit, vegetable and water break in class.
- Teaching students about healthy eating in the classroom.
- The school canteen is working towards meeting the NSW Healthy School Canteen Strategy.



PHYSICAL ACTIVITY

We aim to get our students more active, more often by working towards:

- Students having dedicated time each week for physical activity.
- Students getting active in the playground during recess and lunch.
- Encouraging active travel such as walking, biking or skating.

Live Life Well @ School





RED25

UNITE TO SAVE LIVES

Billy Blood Challenge: 1 July to 31 November 2018

Our school is supporting the Red25 initiative and participating in the local Orange Billy Blood Drop Challenge. Show your support by donating blood between 1 July – 31 November 2018 to help save lives.

In 2017, the Billy Blood Drop Challenge had helped save 717 lives which was a fantastic contribution from all of the local schools involved.

In 2018, the Billy Blood Drop Challenge is aiming to save 750 lives (250 donations).

It's easy to get involved:

- Step 1** Check your **eligibility** to donate blood at www.donateblood.com.au or call 13 14 95
- Step 2** **Make an appointment** to donate, call 13 14 95 or visit donateblood.com.au
- Step 3** 'Join' the School's Red25 group at donateblood.com.au/red25 to make your donation count. Alternatively you can ask to fill in a Red25 slip when you go in centre to donate.

